

Pediatrics- Developmental Behavioral Pediatrics

The Division of Developmental Behavioral Pediatrics in the Department of Pediatrics at Stanford University seeks a Developmental-Behavioral Pediatrician to join the Division as an Assistant Professor or Associate Professor in the University Medical Line. We are particularly interested in candidates who have an MD or equivalent degree, have completed training in Developmental-Behavioral Pediatrics, can provide leadership in research and quality improvement (QI), and possess or be eligible for a California medical license.

The major criteria for appointment for faculty in the **University Medical Line** shall be excellence in the overall mix of clinical care, clinical teaching, scholarly activity that advances clinical medicine, and institutional service appropriate to the programmatic need the individual is expected to fulfill.

Faculty rank will be determined by the qualifications and experience of the successful candidate.

The successful applicant is required to have achievements or potential for achievements in research and publications in scientific or medical journals. The successful candidate will be expected to develop independent research. We prefer applicants who have foundational research skills in data management and analysis of large datasets, biostatistics, health services research, and/or implementation science. This position is ideal for a candidate who enjoys mentoring trainees interested in research, and thrives in a multidisciplinary team.

We expect the successful candidate to contribute to clinical care and teaching in the areas of developmental-behavioral pediatrics in child populations across several areas of programmatic need, including attention-deficit/hyperactivity disorder (ADHD), autism, learning disabilities, intellectual disability, among others. Clinical care and teaching will be provided in the outpatient setting. Teaching will entail supervision of residents and fellows, as well as optional opportunities to engage in didactic teaching and guest lectures. This position is ideal for a candidate who enjoys contributing to a multidisciplinary clinical team.

The activities of the Division/Department are diverse and include collaboration with community-based organizations, offering unique opportunities for the successful candidate to conduct research, provide clinical care, and teach within these organizations.

Stanford is an equal employment opportunity and affirmative action employer. All qualified applicants will receive consideration for employment without regard to race, color, religion, sex, sexual orientation, gender identity, national origin, disability, protected veteran status, or any other characteristic protected by law. Stanford also welcomes applications from others who would bring additional dimensions to the University's research, teaching and clinical missions.

The Department of Pediatrics, School of Medicine, and Stanford University value faculty who are committed to advancing diversity, equity, and inclusion. Candidates may optionally include as part of their research or teaching statement a brief discussion of how their work will further these ideals.

Submit a CV and a brief letter of interest with an optional diversity statement to: [Apply Here](#)

For questions:

Antonio Hardan MD, Professor of Psychiatry and Behavioral Science, Search Chair
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