



Society for Pediatric Research (SPR) Organizational Membership Policy

SPR welcomes the opportunity to collaborate with other organizations whose vision, mission, and goals align with those of the SPR. In some circumstances, SPR may choose to become an organizational member of another organization to advance shared goals. The purpose of this policy is to outline the SPR criteria and process for evaluation of potential organizational memberships or membership renewals.

Criteria to Evaluate Potential Organizational Memberships

SPR chooses organizational memberships carefully, especially those that involve financial or significant time obligations; SPR aims for memberships that offer maximum mission impact. As SPR's strategic goals and member needs evolve, SPR will adjust organizational memberships and will add or discontinue memberships as needed.

When evaluating potential memberships or renewals, SPR considers:

- Alignment with SPR vision and mission
- Sustainability of financial and/or time commitments required
- Likely return on invested funds/effort to shared goals and SPR vision, mission and goals
- SPR ability to impact the organization's strategic direction

Decision and Review Process

- Decisions regarding new or renewed organizational memberships are made by the SPR Executive Council.
- Annually, and prior to any renewal, all current organizational memberships are reviewed by the SPR Executive Council to determine if the membership should be continued.

Whenever possible, the Executive Council decision will be informed by:

- data related to the success metrics of the membership
- input from any SPR representatives to the organization's board or committee(s)
- consultation with the organization's leaders, as needed.

Requests

- New membership requests should be sent to info@societyforpediatricresearch.org with:
 - Organization name, website, primary contact information
 - Description of alignment with [SPR's mission](#) or member needs
 - Estimate of annual financial and/or time commitment