

Nominee – SPR Council (Developmental-Behavioral Pediatrics)

BIOGRAPHICAL SKETCH

Prachi Edlagan Shah

Education: Baylor College of Medicine: M.D., 1998;
Baylor College of Medicine: M.S., 2011

House Staff and Fellowship Training: Resident, Pediatrics, Baylor College of Medicine, Houston, Texas 1998-2001; Fellow in Developmental-Behavioral Pediatrics, Boston Medical Center, Boston, MA, 2001-2004; Fellow in Infant Psychiatry, Tulane University, New Orleans, LA 2004-5;

Faculty Positions: Clinical Instructor in Psychiatry, Division of Child Psychiatry, Tulane University School of Medicine, 2004-2005; Assistant Professor, Department of Pediatrics, Baylor College of Medicine 2006-2009; Assistant Professor, Department of Pediatrics, University of Michigan 2009-2015; Associate Professor, Department of Pediatrics, University of Michigan, 2015 – present.

Current Position: Associate Professor, Department of Pediatrics, University of Michigan, Ann Arbor, MI 2015 – present.

Society Memberships: Phi Beta Kappa, Society for Pediatric Research, Society for Research in Child Development

SPR Activities: Presentations at SPR Annual Meetings; Reviewer for *Pediatric Research*

Research Interests: Developmental outcomes of late preterm infants; Maternal-Infant Interaction, and self-regulation preterm infants; school readiness in preterm infants

Other Information: Active Grants:

- 5 K08 HD078506-04 Shah, Prachi E, PI 04/2015-2/2019
NIH-DHHS-US- 14-PAF07797
Developmental Trajectories of Late Preterm Infants Using an Ecological Framework
- MDCH- 14-PAF06211 Shah, Prachi E, PI 10/2017-9/2018
Fetal Alcohol Diagnostic Clinic
- CDC Wargowski, David, PI (Univ. of WI) 11/2014-11/2018
FASD Practice and Implementation Center for Pediatrics

Comment: My research interests and contributions to science center on early developmental periods and variables that can affect optimal developmental-behavioral course and child outcomes, including *biological factors* such as degree of prematurity, neurologic and other physiological insults, and *environmental factors* (e.g., parenting). The SPR plays an instrumental role in promoting scholarship in all aspects of pediatric research ultimately striving to improve child health. I look forward to assisting in this important endeavor by serving on the SPR Council. I hope to foster the involvement of other Developmental–Behavioral pediatricians in the SPR, and to contribute to the scientific dialogue regarding the multifactorial influences on child health and development.